

**IMMANUEL LUTHERAN SCHOOL**  
**606 S. Hanover Street**  
**Okawville, Illinois 62271**  
Phone (618)243-6142 FAX 618-243-6562  
***Immanuel's Mission: Preparing students for life here and in eternity.***

March 3, 2025

Dear Parents,

Greetings from Immanuel Lutheran School.

Our mission is to prepare students for life here and in eternity. With that mission in mind, we have well trained teachers who bring excellence in education to our students using a Christian emphasis in all that is taught.

Our school is accredited by one of the most stringent accreditations in the United States (National Lutheran School Accreditation). One of the requirements of our accreditation is improvement each year. This is something that we are very pleased to do.

We would like to invite you to enroll your child in our Christian kindergarten program. Registration will be held March 10<sup>th</sup> – March 14<sup>th</sup> 7:00 a.m. – 3:30 p.m. for members of Immanuel and sister congregations and those currently enrolled as students of Immanuel. Enrollment for all others will be March 17<sup>th</sup> – 21<sup>st</sup> 7:00 a.m. – 3:30 p.m. If you would like to learn more about what our Kindergarten program can offer your child, please call the school office at 618-243-6142 or email [jliszewski@immanuelokawville.org](mailto:jliszewski@immanuelokawville.org). I would enjoy having the opportunity to meet with you.

Mrs. Jody Liszewski is our kindergarten teacher. She has been teaching for 27 years. She holds both a Bachelor's degree and a Master's degree in Elementary Education. For her Master's degree, she wrote her thesis on reading disabilities and dyslexia. She has a twenty-three-year-old son, Hunter. She also has a twenty-year-old daughter, Hope, who is currently attending SIUE. She enjoys teaching because "*it is as challenging as parenthood – every day is a new adventure.*"

In His Service,



Ms. Jody Liszewski, MS  
Kindergarten Teacher

**IMMANUEL LUTHERAN SCHOOL  
606 South Hanover  
Okawville, Illinois 62271**

**SCHOOL REGISTRATION FOR 2025/2026 SCHOOL YEAR**

**MARCH 10, 2025 TO MARCH 14, 2025 Members**

**March 17, 2025 TO March 21, 2025 Non-Members**

**7:00 A.M. – 3:30 P.M. Forms picked up or returned to school office**

**PRE-SCHOOL – THREE AND FOUR-YEAR OLDS**

**(Must be three or four by September 1, 2025)**

**KINDERGARTEN**

**(Must be five by September 1, 2025)**

*Immanuel admits students of any race, color, or national ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.*

*IMMANUEL LUTHERAN SCHOOL  
OKAWVILLE, ILLINOIS  
EARLY CHILDHOOD PROGRAM  
REGISTRATION FORM*

CHILD'S NAME \_\_\_\_\_ OFFICE DATA  
BIRTHDATE \_\_\_\_\_ AGE GROUP 3 4 5 DATE:  
PARENTS' NAME (s) \_\_\_\_\_ #: PLACEMENT:

ADDRESS \_\_\_\_\_  
City State Zip  
PHONE \_\_\_\_\_  
Home # Emergency # Cell Phone #

E-MAIL ADDRESS \_\_\_\_\_  
CHURCH MEMBERSHIP \_\_\_\_\_

Please note anything medical or educational which is important for us to know: \_\_\_\_\_  
\_\_\_\_\_

**\*It is mandatory that children be FULLY toilet trained to attend preschool. Children need to be three, four, or five by September 1, 2025.**

**NON-REFUNDABLE REGISTRATION FEE: (Pre-school) \$75.00 (Kindergarten) \$100.00**

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ENROLLMENT OPTIONS: (Please check your preference) \*Subject to Change

\_\_\_ Preschool 3's - 3 mornings per week, Tuesday, Wednesday, Thursday, 8:00 a.m. – 11:00 a.m. (3-year-olds)

\_\_\_ Preschool 3's - 5 mornings per week Monday - Friday 8:00 a.m.-11:00 a.m. (3- year-olds)

\_\_\_ Pre-school 4's - 3 afternoons per week Tuesday, Wednesday, Thursday – 12:00 noon – 2:30 p.m. (4-year-olds)

\_\_\_ Preschool - 4's - 5 afternoons per week Monday – Friday 12:00 noon-2:30 p.m. (4-year-olds)

\_\_\_ All Day - Monday thru Friday, 8:00 a.m. – 2:30 p.m. (Kindergarten)

PLEASE INDICATE BELOW TIME AND DAYS NEEDED FOR DAYCARE (Check days needed and put time frame on blank behind day of week, example: Monday 7:00 a.m. – 6:00 p.m.)

\_\_\_ Monday \_\_\_\_\_ (time)      \_\_\_ Tuesday \_\_\_\_\_ (time)

\_\_\_ Wednesday \_\_\_\_\_ (time)      \_\_\_ Thursday \_\_\_\_\_ (time)

\_\_\_ Friday \_\_\_\_\_ (time)

**Please sign and date on back.**

Space will be reserved for your child only with payment of a non-refundable registration fee of \$75.00 which is used to hold a place in the 3-year-old or 4-year-old pre-school class and to help cover other registration costs.

The non-refundable registration fee for kindergarten students is \$100/child. You may pay all other kindergarten fees when registration is held for all students at the end of the 2024/2025 school year. This registration is held so that parents can update their child(ren's) personal information and other school related information about the up-coming school year. Please make checks payable to Immanuel Lutheran School. Enrollment will be on a first-come first served basis. Admission policies for the Early Childhood Program are that of Immanuel Lutheran School, namely, that admission is open first to members of Immanuel Lutheran Church, secondly, to members of sister congregations, thirdly, to children presently enrolled in the program, and finally, to the general public.

We will supply you with the forms necessary to complete enrollment at a later date.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### **PRESCHOOL FEE SCHEDULE**

Rates for 2025-2026 will be determined on March 9<sup>th</sup> at Immanuel's Voters Meeting. Please call the school office or pick up a tuition sheet when dropping off your child's registration form.

## IMMANUEL LUTHERAN SCHOOL KINDERGARTEN PROGRAM

### CURRICULUM OVERVIEW

#### PHONICS/READING READINESS

- We focus on a different letters.
- We also work on blends and diagraphs.
- We learn a new sight words each week.
- We listen to the hooked on phonics tape.
- We practice writing out letters on white boards.
- We read a story a week.
- We work on being able to retell stories we have heard and comprehending what we hear.
- We learn new vocabulary through the stories we hear and the things we talk about.
- We learn about opposites.
- We learn to sound out words and use the sight words we know in order to read a selection of books which rely on the use of a particular vowel sound.
- We talk about the different punctuation marks at the end of a sentence. We also talk about asking and telling sentences, nouns, verbs and adjectives.

#### MATH - Curriculum

The following is a list of the topics that are covered in a year:

- Sorting and Classifying
- Geometry and Patterns
- Exploring Numbers to 10
- Shapes and Graphing
- Exploring Numbers to 20
- Measurement
- Time and Money
- Exploring Greater Numbers
- Exploring Addition
- Exploring Subtraction
- Numbers to 100
- Application and Problem Solving

#### HANDWRITING

- In handwriting, we learn the correct way to write all of our letters. We practice single letters and words using those letters. We copy writing from charts and the board in order to learn to observe, write, and then be able to go back to the place they left off.

#### JOURNAL WRITING

- We use our journal folders to begin learning to write and even spell on our own. We begin by completing story starting sentences with single words and pictures and eventually work up to writing entire sentences on our own. We use inventive spelling in our writing. Inventive spelling allows a child to use their previous knowledge of letter sounds and blends to attempt to spell words on their own. We then look at the attempts and correct them together.

## **SCIENCE**

- Plants, Animals, and People
- Earth, Our Home and the Solar System
- Weather and the Sky
- Describing Matter
- Energy Sources and Motion
- Magnets
- Oceans

## **SOCIAL STUDIES**

- My Family, My School
- Everybody Works
- Where We Live
- Our Traditions
- Life Then and Now

## **COMPUTERS , CHROME BOOKS, AND PROMETHIAN BOARD**

- We use computers daily for keyboarding practice, playing educational games, and internet use.
- Surface RT tablets and the Promethian Board are used on a regular basis.

## **RELIGION**

- We teach values and hopes from a LCMS Christian perspective. We begin our day with prayer and devotion, and learn about a specific story from the Bible. We use echo pantomimes, coloring sheets, books we make, songs, and crafts to learn and remember the stories of the Bible that we talk about. We attend chapel on Wednesday mornings for an hour. We lead chapel with grades 1 and 2 once a year.

## **FIELD TRIPS/PROVIDED WE HAVE A “NORMAL” YEAR.**

- Highland - swimming
- Pumpkin Patch
- Zoo
- Music Concerts

## **EXTRAS:**

- We visit our school library once each week.
- We participate in activities for Lutheran Schools Week.
- We sing in our classroom, generally, on a daily basis. We may sing as part of religion, our theme, or just for fun.
- Iowa Basics testing is done in April each school year.
- We are able to receive special services from Kaskaskia Special Education District if needed. We also receive speech therapy through Okawville Grade School.
- We also have music once a week for a half an hour
- Regular visits by Ag in the Classroom

I am with the children all day, with the exception of recess. Our typically small class size allows for one-on-one attention and a family-like atmosphere. I believe in making school fun for the students while helping them learn to the best of their ability. Every activity we do in Kindergarten is part of the learning process, whether it is specifically curriculum oriented or learning valuable life skills (getting along with others, learning responsibility).



# Certificate of Child Health Examination

Student's Name			Birth Date (Mo/Day/Yr)	Sex	Race/Ethnicity	School/Grade Level/ID#
Last	First	Middle				

Street Address	City	ZIP Code	Parent/Guardian	Telephone (home/work)
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**HEALTH HISTORY: MUST BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER**

<b>ALLERGIES</b> (Food, drug, insect, other)	<input type="checkbox"/> Yes <input type="checkbox"/> No	List:	<b>MEDICATION</b> (Prescribed or taken on a regular basis)	<input type="checkbox"/> Yes <input type="checkbox"/> No	List:
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Diagnosis of Asthma?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Loss of function of one of paired organs? (eye/ear/kidney/testicle)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Child wakes during night coughing?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Hospitalization? When? What for?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Birth Defects?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Surgery? (List all) When? What for?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Developmental delay?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Serious injury or illness?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Blood disorder? Hemophilia, Sickle Cell, Other? Explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	TB skin test positive (past/present)?	<input type="checkbox"/> Yes* <input type="checkbox"/> No
Diabetes?	<input type="checkbox"/> Yes <input type="checkbox"/> No	TB disease (past or present)?	<input type="checkbox"/> Yes* <input type="checkbox"/> No
Head injury/Concussion/Passed out?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Tobacco use (type, frequency)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Seizures? What are they like?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Alcohol/Drug use?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Heart problem/Shortness of breath?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Family history of sudden death before age 50? (Cause?)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Heart murmur/High blood pressure?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Dizziness or chest pain with exercise?	<input type="checkbox"/> Yes <input type="checkbox"/> No		

Eye/Vision problems? _____ <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts Last exam by eye doctor _____	<input type="checkbox"/> Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other
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Other concerns? (Crossed eye, drooping lids, squinting, difficulty reading) _____	<b>Additional Information:</b>
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Ear/Hearing problems? <input type="checkbox"/> Yes <input type="checkbox"/> No	Information may be shared with appropriate personnel for health and educational purposes.
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Bone/joint problem/injury/scoliosis? <input type="checkbox"/> Yes <input type="checkbox"/> No	Parent/Guardian Signatures: _____ Date: _____
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**IMMUNIZATIONS: To be completed by health care provider. The mo/day/yr for every dose administered is required. If a specific vaccine is medically contraindicated, a separate written statement must be attached by the health care provider responsible for completing the health examination explaining the medical reason for the contraindication.**

REQUIRED Vaccine/Dose	DOSE 1			DOSE 2			DOSE 3			DOSE 4			DOSE 5			DOSE 6		
	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR
DTP or DTaP																		
Tdap; Td or Pediatric DT (Check specific type)	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT
Polio (Check specific type)	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV	<input type="checkbox"/> IPV	<input type="checkbox"/> OPV
Hib Haemophiles Influenza Type B																		
Pneumococcal Conjugate																		
Hepatitis B																		
MMR Measles, Mumps, Rubella																		
Varicella (Chickenpox)																		
Meningococcal Conjugate																		

**Comments:** \* indicates invalid dose

RECOMMENDED, BUT NOT REQUIRED Vaccine/Dose																		
Hepatitis A																		
HPV																		
Influenza																		
Other: Specify Immunization Administered/Dates																		

Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.

Signature _____	Title _____	Date _____
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Student's Name			Birth Date (Mo/Day/Yr)	Sex	School	Grade Level/ID#
Last	First	Middle				

**Certificates of Religious Exemption to Immunizations or Physician Medical Statement of Medical Contraindication are reviewed and *Maintained* by the School Authority.**

**ALTERNATIVE PROOF OF IMMUNITY**

1. Clinical diagnosis (measles, mumps, hepatitis B) is allowed when verified by physician and supported with lab confirmation. Attach copy of lab result.

\*MEASLES (Rubeola) (MO/DA/YR) \_\_\_\_\_ \*\*MUMPS (MO/DA/YR) \_\_\_\_\_ HEPATITIS B (MO/DA/YR) \_\_\_\_\_ VARICELLA (MO/DA/YR) \_\_\_\_\_

2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official. Person signing below verifies that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease.

Date of Disease \_\_\_\_\_ Signature \_\_\_\_\_ Title \_\_\_\_\_

3. Laboratory Evidence of Immunity (check one)  Measles\*  Mumps\*\*  Rubella  Varicella Attach copy of lab result.

\*All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence.

\*\*All mumps cases diagnosed on or after July 1, 2013, must be confirmed by laboratory evidence.

Physician Statements of Immunity MUST be submitted to IDPH for review.

Completion of Alternatives 1 or 3 MUST be accompanied by Labs & Physician Signature: \_\_\_\_\_

**PHYSICAL EXAMINATION REQUIREMENTS** Entire section below to be completed by MD/DO/APN/PA

HEAD CIRCUMFERENCE if < 2-3 years old \_\_\_\_\_ HEIGHT \_\_\_\_\_ WEIGHT \_\_\_\_\_ BMI \_\_\_\_\_ BMI PERCENTILE \_\_\_\_\_ B/P \_\_\_\_\_

DIABETES SCREENING: (NOT REQUIRED FOR DAY CARE) BMI>85% age/sex  Yes  No And any two of the following: Family History  Yes  No

Ethnic Minority  Yes  No Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans)  Yes  No At Risk  Yes  No

LEAD RISK QUESTIONNAIRE: Required for children aged 6 months through 6 years enrolled in licensed or public-school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high-risk zip code.)

Questionnaire Administered?  Yes  No Blood Test Indicated?  Yes  No Blood Test Date \_\_\_\_\_ Result \_\_\_\_\_

TB SKIN OR BLOOD TEST: Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. [http://www.cdc.gov/tb/publications/factsheets/testing/TB\\_testing.htm](http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm).

No test needed  Test performed Skin Test: Date Read \_\_\_\_\_ Result:  Positive  Negative mm \_\_\_\_\_

Blood Test: Date Reported \_\_\_\_\_ Result:  Positive  Negative Value \_\_\_\_\_

LAB TESTS (Recommended)	Date	Results	SCREENINGS	Date	Results
Hemoglobin or Hematocrit			Developmental Screening		<input type="checkbox"/> Completed <input type="checkbox"/> N/A
Urinalysis			Social and Emotional Screening		<input type="checkbox"/> Completed <input type="checkbox"/> N/A
Sickle Cell (when indicated)			Other:		

SYSTEM REVIEW	Normal	Comments/Follow-up/Needs	Normal	Comments/Follow-up/Needs
Skin	<input type="checkbox"/>		Endocrine	<input type="checkbox"/>
Ears	<input type="checkbox"/>	Screening Result:	Gastrointestinal	<input type="checkbox"/>
Eyes	<input type="checkbox"/>	Screening Result:	Genito-Urinary	<input type="checkbox"/>
Nose	<input type="checkbox"/>		Neurological	<input type="checkbox"/>
Throat	<input type="checkbox"/>		Musculoskeletal	<input type="checkbox"/>
Mouth/Dental	<input type="checkbox"/>		Spinal Exam	<input type="checkbox"/>
Cardiovascular/HTN	<input type="checkbox"/>		Nutritional Status	<input type="checkbox"/>
Respiratory	<input type="checkbox"/>	<input type="checkbox"/> Diagnosis of Asthma	Mental Health	<input type="checkbox"/>
Currently Prescribed Asthma Medication:			Other	<input type="checkbox"/>
<input type="checkbox"/> Quick-relief medication (e.g., Short Acting Beta Agonist)				
<input type="checkbox"/> Controller medication (e.g., inhaled corticosteroid)				
NEEDS/MODIFICATIONS required in the school setting			DIETARY Needs/Restrictions	

SPECIAL INSTRUCTIONS/DEVICES (e.g., safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup)

MENTAL HEALTH/OTHER Is there anything else the school should know about this student?

If you would like to discuss this student's health with school or school health personnel, check title:  Nurse  Teacher  Counselor  Principal

EMERGENCY ACTION needed while at school due to child's health condition (e.g., seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)?

Yes  No If yes, please describe:

On the basis of the examination on this day, I approve this child's participation in \_\_\_\_\_ (If No or Modified please attach explanation.)

PHYSICAL EDUCATION  Yes  No  Modified INTERSCHOLASTIC SPORTS  Yes  No  Modified

Print Name \_\_\_\_\_  MD  DO  APN  PA Signature \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_





Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name \_\_\_\_\_  
(Last) (First) (Middle Initial)

Birth Date \_\_\_\_\_ Gender \_\_\_\_\_ Grade \_\_\_\_\_  
(Month/Day/Year)

Parent or Guardian \_\_\_\_\_  
(Last) (First)

Phone \_\_\_\_\_  
(Area Code)

Address \_\_\_\_\_  
(Number) (Street) (City) (ZIP Code)

County \_\_\_\_\_

**To Be Completed By Examining Doctor**

**Case History**

Date of exam \_\_\_\_\_

Ocular history:  Normal or Positive for \_\_\_\_\_

Medical history:  Normal or Positive for \_\_\_\_\_

Drug allergies:  NKDA or Allergic to \_\_\_\_\_

Other information \_\_\_\_\_

**Examination**

	Distance			Near
	Right	Left	Both	Both
Uncorrected visual acuity	20/	20/	20/	20/
Best corrected visual acuity	20/	20/	20/	20/

Was refraction performed with dilation?  Yes  No

	Normal	Abnormal	Not Able to Assess	Comments
External exam (lids, lashes, cornea, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Internal exam (vitreous, lens, fundus, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Pupillary reflex (pupils)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Binocular function (stereopsis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accommodation and vergence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Color vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oculomotor assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

NOTE: "Not Able to Assess" refers to the inability of the child to complete the test, not the inability of the doctor to provide the test.

**Diagnosis**

Normal  Myopia  Hyperopia  Astigmatism  Strabismus  Amblyopia

Other \_\_\_\_\_



**Recommendations**

1. Corrective lenses:  No  Yes, glasses or contacts should be worn for:  
 Constant wear  Near vision  Far vision  
 May be removed for physical education

2. Preferential seating recommended:  No  Yes

Comments \_\_\_\_\_  
 \_\_\_\_\_

3. Recommend re-examination:  3 months  6 months  12 months  
 Other \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Print name \_\_\_\_\_  
 Optometrist or physician (such as an ophthalmologist)  
 who provided the eye examination  MD  OD  DO

License Number \_\_\_\_\_

Address \_\_\_\_\_  
 \_\_\_\_\_

Phone \_\_\_\_\_

**Consent of Parent or Guardian**  
 I agree to release the above information on my child  
 or ward to appropriate school or health authorities.  
 \_\_\_\_\_  
 (Parent or Guardian's Signature)  
 \_\_\_\_\_  
 (Date)

Signature \_\_\_\_\_ Date \_\_\_\_\_

(Source: Amended at 32 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

Illinois law (Child Health Examination Code, 77 Ill. Adm. Code 665) states all children in kindergarten and the second, sixth and ninth grades of any public, private or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination, sign and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that need attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy and ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

**To be completed by the parent or guardian (please print):**

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year)
Address:	Street	City		ZIP Code
Name of School:	ZIP Code		Grade Level:	Gender: <input type="radio"/> Male <input type="radio"/> Female
Parent or Guardian:	Last Name		First Name	
Student's Race/Ethnicity:				
<input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Multi-racial <input type="checkbox"/> Unknown <input type="checkbox"/> Other _____				

**To be completed by dentist:**

Date of Most Recent Examination: \_\_\_\_\_ (Check all services provided at this examination date)  
 Dental Cleaning       Sealant       Fluoride treatment       Restoration of teeth due to caries

**Oral Health Status (check all that apply)**

- Yes  No      **Dental Sealants Present on Permanent Molars**
- Yes  No      **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1st molars.
- Yes  No      **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.
- Yes  No      **Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling.

**Treatment Needs (check all that apply). For Head Start Agencies, please also list appointment date or date of most recent treatment completion date.**

- Restorative Care** — amalgams, composites, crowns, etc.      Appointment Date: \_\_\_\_\_
- Preventive Care** — sealants, fluoride treatment, prophylaxis      Appointment Date: \_\_\_\_\_
- Pediatric Dentist Referral Recommended**      Treatment Completion Date: \_\_\_\_\_

Additional comments: \_\_\_\_\_

Signature of Dentist \_\_\_\_\_ License #: \_\_\_\_\_ Date: \_\_\_\_\_

